

**THE CHURCH IN NEW YORK CITY**  
**CHILDREN’S MEETING LESSON**

Review of Human Relationships Lessons from 9/9/2018 - 12/16/2018 (Older level)

**SUGGESTED MEMORY VERSES:** Luke 10:27 (And he answered and said, “You shall love the Lord your God from your whole heart and with your whole soul and with your whole strength and with your whole mind, and your neighbor as yourself.”); Romans 12:10 (Love one another warmly in brotherly love; take the lead in showing honor one to another.); Romans 13:7 (Render to all the things due: tax to whom tax is due, custom to whom custom is due, fear to whom fear is due, honor to whom honor is due.)

**CONTENT OF REVIEW:**

We have been covering a series of lessons called Human Relationships. These questions are to help the serving ones and children discuss and review the main points from those lessons.

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**DATE:** September 9, 2018

**SUBJECT: Human Relationships: Parents and Children (1)**

**SCRIPTURE:** Genesis 1:26-28; 2:21-23; 33:5; 48:9a; Psalms 127:3; 1 Samuel 1:10-20; Proverbs 22:6; 29:17; 3:12; Job 1:5; 1 Samuel 3:13; Hebrews 12:6-8

**AIM:** Children are God’s gift to parents and a blessing from God. Children should be grateful that their parents take the responsibility to love them, train them, and provide for their needs.

**SUGGESTED REVIEW QUESTIONS:**

1. *Fill in the blank.* God blessed Adam and Eve and said to them “Be \_\_\_\_\_ and \_\_\_\_\_, and fill the earth...” (Gen. 1:28). (fruitful, multiply) This shows that one purpose of marriage is to [have children](#).
  2. Can you think of some ways of how your parents take care of you? *This question is for open discussion. Various answers can include providing food for them, training them to know what is right and wrong, etc.*
  3. This review is all about relationships. What are relationships and why are they important. [Various answers/discussion.](#)
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**DATE:** September 16, 2018

**SUBJECT: HUMAN RELATIONSHIPS: Parents and Children (2) —Honoring Your Parents**

**SCRIPTURE:** Exodus 20:12; Ephesians 6:1-3; Colossians 3:20; Luke 2:51

**AIM:** To help the children see that they must honor their parents in their heart and obey them in their actions.

**SUGGESTED REVIEW QUESTIONS:**

1. What is the first commandment with a promise in the Bible? [Honor your father and your mother, that it may be well with you and that you may live long on the earth.](#) (Eph. 6:2-3)
  2. What is one reason children should respect their parents? [We are here on this earth because of our parents. God has given parents to us to care for us, train us and protect us.](#)
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**DATE:** September 23, 2018

**SUBJECT: HUMAN RELATIONSHIPS: Brothers and Sisters (1 of 3)—Cain and Abel**

**SCRIPTURE:** Genesis 4:1-12, 16

**AIM:** To help the children realize that we should always be on guard against any bad feelings toward our brothers and sisters.

**SUGGESTED REVIEW QUESTIONS:**

1. What were the names of Adam and Eve’s first two children? [Cain and Abel.](#)
2. What did Abel do for a living? [Abel was a tender of sheep, a shepherd.](#)
3. What did Cain do for a living? [Cain was a tiller of the ground, a farmer.](#)

4. How did Cain react after God accepted Abel's offering but rejected Cain's offering? [Instead of repenting for his ways and correcting what he did, Cain became very angry and his countenance fell, meaning that his facial expression changed in a bad way \(Gen. 4:3-6\). He ended up killing his brother Abel.](#)
  5. What should we do if we feel jealousy or anger toward our sibling? [Possible answer: We can pray to the Lord to help us not to be angry or jealous, and to be at peace with our sibling.](#)
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**DATE:** September 30, 2018

**SUBJECT: HUMAN RELATIONSHIPS: Brothers and Sisters (2 of 3)— Loving Our Brothers and Sisters**

**SCRIPTURE:** Genesis 37:1-36; 41:40-46; 42:6-28; 45:1-15; 50:14-21; Mark 12:28-31; 1 John 4:20-21; 1:9

**AIM:** To love our brothers and sisters is very important to God and must be very important to us also. It is related to the second greatest commandment in the Bible.

**SUGGESTED REVIEW QUESTIONS:**

1. In the Old Testament, who was Jacob's favorite son out of his 12 sons? [Joseph.](#)
  2. What did Jacob give to Joseph that made his brothers even more jealous? [A coat of many colors.](#)
  3. *Fill in the blank.* Joseph had two \_\_\_\_\_, one revealing that he would rule over his family and the other that his entire family would bow down to him. [\(Dreams\)](#)
  4. What evil things did Joseph's brothers do to him? [Some possible answers: They cast him into a pit. They stripped off his coat of many colors and dipped it into animal blood. They sold him into slavery.](#)
  5. After all this terrible treatment by his older brothers, how did Joseph respond when he saw them again many years later? [Possible answers: Even though they had treated him so unkindly and unrighteously, Joseph forgave them and took care of all their needs. After weeping loudly at seeing his brothers, and while they were still shocked that it was their brother Joseph standing before them, Joseph told them not to be grieved or angry with themselves for selling him into slavery. \(Genesis 45:5-8\) Not only did Joseph forgive his brothers fully, but he accepted his circumstances as coming from God.](#)
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**DATE:** October 7, 2018

**SUBJECT: HUMAN RELATIONSHIPS: Brothers and Sisters (3 of 3)—Loving and Forgiving Our Brothers and Sisters**

**SCRIPTURE:** Genesis 45:1-15; Exodus 2:1-10; Matthew 18:21-35; Psalms 133:1; John 13:34; Ephesians 4:26b-27; 1 John 4:7; 3:15

**AIM:** We must love one another and forgive one another, as God loves us and has forgiven us.

**MEMORY VERSE:**

**Ephesians 4:32** **And be kind to one another, tenderhearted, forgiving one another, even as God in Christ also forgave you.**

**SUGGESTED REVIEW QUESTIONS:**

1. What are the names of Moses' older sister and brother? [Miriam and Aaron.](#)
2. At the time of Moses' birth, there was a terrible decree (law) from Pharaoh. What did Pharaoh command regarding all the Hebrew baby boys? [Pharaoh ordered that all the Hebrew baby boys be killed by throwing them into the river.](#)
3. How long did Moses' family try to hide the baby? [Three months.](#)
4. After they could no longer hide him, what did Moses' mother do? [After three months of hiding him, she took a papyrus basket and plastered it with tar and pitch, which made it waterproof. She then put baby Moses in the basket and put it among the tall, slender reeds that grow in the waters of the Nile River.](#)
5. What did Moses' older sister Miriam do to help her baby brother? [Possible answer: Miriam followed the basket that her baby brother was in. After Pharaoh's daughter found the basket and the crying baby, Miriam approached her and asked to call a nurse from the Hebrew women to nurse the baby. She then went to call her own mother, without telling Pharaoh's daughter that it was actually the baby's own mother. So Moses was able to stay with his own family a few more years. Miriam's cooperation with God by caring for her little brother helped rescue him.](#)
6. What are some ways we can help our siblings? [Various answers. Older siblings can help younger ones with homework, help them wash their hands, include them in a game, etc.](#)

**DATE:** October 21, 2018

**SUBJECT: HUMAN RELATIONSHIPS: Friends (1 of 4)—What Is A Friend?**

**SCRIPTURE:** 1 Samuel 18:1-4; 20:1-42; Ruth 1:15-17; 2:18; 3:1; Daniel 2:17-18; 2 Corinthians 6:14-15; Ecclesiastes 4:9-10a

**AIM:** A friend is one we share the same interests with and can talk to honestly. Although we may have friends at school and around our neighborhood, those who know the Lord are the ones who should be our most special friends.

**SUGGESTED REVIEW QUESTIONS:**

1. *Fill in the blank in this verse.* When God saw that Adam was alone, God said, “It is not good for the man to be \_\_\_\_\_” (Genesis 2:18b). (alone)
  2. True or false. A friend has to be the same age as we are. (False)
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**DATE: October 28, 2018**

**SUBJECT: HUMAN RELATIONSHIP: Friends (2 of 4)—How to Make and Keep Friends (Conference lesson)**

**SCRIPTURE:** 1 Samuel 18:1-9; 19:1-10; 20:1-42; 2 Samuel 9:1-13

**AIM:** To show the children that in order to make friends and keep good friends, we must first be a friend. We must learn to be friendly, loyal, trustworthy, and selfless, esteeming others more highly than ourselves.

*This was the lesson given during the all-district gathering at Queens College.*

**SUGGESTED REVIEW QUESTIONS:**

1. What was the name of Israel’s first king? (Saul)
  2. King Saul had a son named Jonathan who tried to help David. Name some of the ways that Jonathan was a good friend to David. Various answers can include: Jonathan gave David his robe, his armor, his sword, his bow, and his belt. Jonathan also tried to convince his father Saul not to kill David. Jonathan warned David that Saul was trying to kill him.
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**DATE:** November 4, 2018

**SUBJECT: HUMAN RELATIONSHIPS: Friends (3 of 4)—How to Choose the Right Friends**

**SCRIPTURE:** Judges 13-16; Psalms 1; 1 Corinthians 15:33b; 2 Timothy 2:22b

**AIM:** We should be very careful whom we choose to be our friends. Our friends will affect the way we are, both positively and negatively.

**SUGGESTED REVIEW QUESTIONS:**

1. What does this verse mean? 1 Corinthians 15:33 “Do not be deceived: Evil companionships corrupt good morals.” That means if we have bad friends, we will eventually become like them.
  2. True or false. Samson’s parents told him to marry a Philistine woman. (False. Samson’s parents did not want him to marry a Philistine woman because the Philistines were enemies of God’s people.)
  3. What secret did Samson tell Delilah, causing him to lose his strength? That his hair had never been cut. Once his hair was cut, he would lose his strength.
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**DATE:** November 11, 2018

**SUBJECT: HUMAN RELATIONSHIPS: FRIENDS (4 of 4)—Friends of God**

**SCRIPTURE:** Genesis 18:1-33; Exodus 33:11a; John 15:15; James 2:23; Matthew 25:35-40

**AIM:** God created man with the desire for companionship. God wants us to be His friends.

**SUGGESTED REVIEW QUESTIONS:**

1. Give two examples of good friends in the Bible. Possible answers: David & Jonathan; Ruth & Naomi; Daniel, Hananiah, Azariah, Mishael; God & Abraham; there may be others.
2. What is an example of bad friends in the Bible? Samson & Delilah
3. Give five characteristics of people we should choose as our close friends. Possible answers: Loving God; honest; responsible; loyal; sharing; well-speaking; trustworthy; selfless; not bossy; not jealous; there may be others

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**DATE:** November 18, 2018

**SUBJECT: HUMAN RELATIONSHIPS: ADULTS AND CHILDREN (1 of 2)-Respect Older Ones**

**SCRIPTURES:** 1 Peter 5:5; 1 Kings 12:1-33

**AIM:** As children of God, we should respect, honor and be subject to our elders. This attitude will help us be open to receive help and guidance from them, thereby equipping us to live a proper life before the Lord.

**SUGGESTED REVIEW QUESTIONS:**

1. Do you remember the story of Rehoboam, whose father was King Solomon? After Solomon died, Rehoboam sought some advice. What was Rehoboam's mistake? [He listened to advice from the young men who grew up with him, instead of the advice from the older men who were his father's advisers.](#)
2. What happened as a result of Rehoboam listening to the young men's advice? [Most of the people of Israel rebelled against him. The people even killed the one that the king had put in charge of the forced labor. God's people became divided, leading to the loss of oneness, to idol worship, and eventually to the loss of the promised land.](#)

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**DATE:** November 25, 2018

**SUBJECT: HUMAN RELATIONSHIPS: ADULTS AND CHILDREN (2 of 2) - Honor and Subjection to Older Ones**

**SCRIPTURES:** 1 Samuel 3:1-18; 1 Timothy 1:2, 18; 3:4; 4:12; 5:1-2; 2 Timothy 1:2, 5; 2:1-2; 3:14-15; 1 Corinthians 4:17

**AIM:** As children of God, we should respect, honor and be subject to our elders. This attitude will help us be open to receive help and guidance from them, thereby equipping us to live a proper life before the Lord.

**SUGGESTED REVIEW QUESTIONS:**

1. Give an example of a younger person with a proper attitude toward an older one. Possible answers: [Samuel & Eli; Timothy & Paul](#)
2. Give an example of a younger person with an improper attitude toward older ones. [Rehoboam and his father's advisors](#)
3. What are three ways we can honor and respect older ones? Possible answers: [Listen attentively with eye contact; address them properly; have a heart of listening and learning; stand to greet them; help them carry items; help them do physical labor; open doors; there may be others](#)

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**DATE:** December 2, 2018

**SUBJECT: HUMAN RELATIONSHIPS: TEACHERS (1 of 3)—The Importance of School**

**SCRIPTURE:** Acts 7:22; Daniel 1:4, 17-20; 2:49; Acts 22:3; Philippians 3:1-6

**AIM:** To impress the children that school is one of the most important parts of their lives. It is a great privilege which they should take advantage of. They should learn as much as they can because the knowledge they acquire today in school is not just for themselves but to prepare them for the Lord's use.

**SUGGESTED REVIEW QUESTIONS:**

1. Name some reasons why school is important. [Various answers. To gain knowledge, to learn skills that are useful for life, so we can be useful to the Lord.](#)
2. Can you name some people in the Bible that were well-educated? [Moses, Daniel, Paul](#)
3. True or false. An example of a man who was very willing to learn was Hudson Taylor. [\(True\) Hudson Taylor, who was British, studied and learned four distinct dialects of Chinese and was able to preach in Mandarin, Shanghainese, Cantonese, and the Ningbo dialects.](#)

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**DATE:** December 9, 2018

**SUBJECT: HUMAN RELATIONSHIPS: TEACHERS (2 of 2)—The Importance of Teachers**

**SCRIPTURES:** Proverbs 5:13; 15:32; Jeremiah 17:23; Acts 22:3; Romans 13:1-3; 1 Peter 2:13-14

**AIM:** We need teachers to impart knowledge to us. In addition to the relationships children have with parents, we must respect our teachers, be willing to learn, and be teachable in order to receive the maximum benefit from our teachers. The Lord has put them there to equip us for life and to equip us to serve Him.

**SUGGESTED REVIEW QUESTIONS:**

1. What are some examples of people in the Bible or in history whose education helped make them useful for God? Possible answers: Moses, Paul, Daniel, Timothy, Hudson Taylor, Watchman Nee; there may be others
2. How can we honor and respect our teachers? Possible answers: listen attentively; obey instructions; don't cheat; speak respectfully; raise hand; take care of school property; help other kids